The Short Course on Multilingual Approaches to Research Studies

May 21 – 23, 2025

PROGRAM – May 21, 2025

| | | LOCATION |
|------------|--|-----------------------------------|
| 8:30 a.m. | Registration & Coffee | Roberts Lobby |
| 9:00 a.m. | Welcome | Roberts Auditorium |
| 9:15 a.m. | Making the Case for Inclusion Katherine Yun, MD, MHS | Roberts Auditorium |
| 10:00 a.m. | Engagement and Collaboration with Community-based Research Advisors Isabel Abaunza Tania Caballero, MD, MHS, LFAB Lisa Ross DeCamp, MD, MSPH Marzena Maksym, MA | Roberts Auditorium |
| 10:45 a.m. | Break | Roberts Lobby |
| 11:00 a.m. | Workshops – BLOCK A | |
| | Workshop 1 Developing and Nurturing Community Networks Tania Caballero, MD, MHS | Room 2170 (2 nd floor) |
| | Workshop 2 Plain Writing & Readability in Spanish-language Research: A Hands-on Spanish-language Workshop Amy Olen, PhD Priscilla Ortiz, PhD, CMI-Spanish | Room 2190 (2 nd floor) |
| | Workshop 3 Real Data: An Anti-racist Approach Diana Montoya-Williams, MD, MSHP Kate Wallis, MD, MPH | Roberts Auditorium |
| | Workshop 4 Multilingual Project Planning: Aims, Budgets, & Timelines Lisa Ross DeCamp, MD, MSPH | Room 2160 (2 nd floor) |
| 12:00 p.m. | Lunch | Roberts Lobby |



| 1:00 p.m. | Foundational Concepts About Language and Culture Priscilla Ortiz, PhD, CMI-Spanish | Roberts Auditorium |
|-----------|---|-----------------------------------|
| | Interpreter Mediated Communication for Study Enrollment & Informed Consent Priscilla Ortiz, PhD, CMI-Spanish Faculty Moderators | Roberts Auditorium |
| 4:00 p.m. | Workshops – BLOCK B | |
| | Workshop 1 Developing and Nurturing Community Networks Tania Caballero, MD, MHS | Room 2170 (2 nd floor) |
| | Workshop 2 Plain Writing & Readability in Spanish-language Research: A Hands-on Spanish-language Workshop Amy Olen, PhD Priscilla Ortiz, PhD, CMI-Spanish | Room 2190 (2 nd floor) |
| | Workshop 3 Real Data: An Anti-racist Approach Diana Montoya-Williams, MD, MSHP Kate Wallis, MD, MPH | Roberts Auditorium |
| | Workshop 4 Multilingual Project Planning: Aims, Budgets, & Timelines Lisa Ross DeCamp, MD, MSPH | Room 2160 (2 nd floor) |

5:00 p.m. **Adjourn**



The Short Course on Multilingual Approaches to Research Studies

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PROGRAM – May 22, 2025

| | | LOCATION |
|------------|--|-----------------------------------|
| 8:30 a.m. | Registration & Coffee | Roberts Lobby |
| 9:00 a.m. | Plain Language & Readability in English and Spanish Amy Olen, PhD | Roberts Auditorium |
| 10 a.m. | Introduction to Translation: Working as a Translator Massiel Ortega-Rivera, MHA, CMI-Spanish | Roberts Auditorium |
| | Localization and Meaning-for-Meaning Communication Matt Al Mudaris, CHI-Arabic | Roberts Auditorium |
| 10:45 a.m. | Break | Roberts Lobby |
| 11:00 a.m. | Selecting Translation Protocols Amy Olen, PhD Robert William Schrauf, PhD | Roberts Auditorium |
| 12:00 p.m. | Lunch | Roberts Lobby |
| 1:00 p.m. | Al Tools and Rules for Language Inclusive Research Amy Olen, PhD Massiel Ortega-Rivera, MHA, CMI-Spanish Robert William Schrauf, PhD | Roberts Auditorium |
| 2:00 p.m. | Workshops – BLOCK C | |
| | Workshop 5 Pragmatic Approaches to Translation Protocols Lisa Ross DeCamp, MD, MSPH | Room 2160 (2 nd floor) |
| | Workshop 6 Psychometrics & Cultural Appropriateness of Off-the-Shelf Translated Instruments Sunghee Lee, PhD Robert Schrauf, PhD | Room 2190 (2 nd floor) |
| | Workshop 7 Telling Science Stories: Speaking Immigrant Health Research in the Language of the Public and the Media Arash Javanbahkt, MD | Room 2170 (2 nd floor) |



| Workshop 8 Problem Solving in the Field: Working through Data Collection, Retention, Recruitment Issues through Small Group Cases Ana Martinez-Donate, PhD Tania Caballero, MD, MHS | Room TBD |
|---|--|
| Break | Roberts Lobby |
| Multilingual Population Health Surveys Sunghee Lee, PhD | Roberts Auditorium |
| Workshops BLOCK D | |
| Workshop 5 Pragmatic Approaches to Translation Protocols Lisa Ross DeCamp, MD, MSPH | Room 2160 (2 nd floor) |
| Workshop 6 Psychometrics & Cultural Appropriateness of Off-the-Shelf Translated Instruments Sunghee Lee, PhD Robert Schrauf, PhD | Room 2190 (2 nd floor) |
| Workshop 7 Telling Science Stories: Speaking Immigrant Health Research in the Language of the Public and the Media Arash Javanbahkt, MD | Room 2170 (2 nd floor) |
| Workshop 8 Problem Solving in the Field: Working through Data Collection, Retention, Recruitment Issues through Small Group Cases Ana Martinez-Donate, PhD Tania Caballero, MD, MHS | Room TBD |
| | Problem Solving in the Field: Working through Data Collection, Retention, Recruitment Issues through Small Group Cases Ana Martinez-Donate, PhD Tania Caballero, MD, MHSBreakMultilingual Population Health Surveys Sunghee Lee, PhDWorkshops BLOCK DWorkshop 5 Pragmatic Approaches to Translation Protocols Lisa Ross DeCamp, MD, MSPHWorkshop 6 Psychometrics & Cultural Appropriateness of Off-the-Shelf Translated Instruments Sunghee Lee, PhDWorkshop 7 Telling Science Stories: Speaking Immigrant Health Research in the Language of the Public and the Media Arash Javanbahkt, MDWorkshop 8 Problem Solving in the Field: Working through Data Collection, Retention, Recruitment Issues through Small Group Cases Ana Martinez-Donate, PhD |

5:00 p.m. **Adjourn**



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PROGRAM – May 23, 2025

| | | LOCATION |
|------------|---|-----------------------------------|
| 8:30 a.m. | Registration & Coffee | Roberts Lobby |
| 9:00 a.m. | Seeking Funding for Multilingual Research James Guevara, MD, MPH Ana Martinez-Donate, PhD Roy Wade, Jr., MD, PhD, MPH, MSHP | Roberts Auditorium |
| 10 a.m. | Recruitment of Participants who Speak Languages Other than English Carmen Alvarez, PhD, CRNP, CNM, FAAN Arash Javanbahkt, MD Katharine Zuckerman, MD, MPH, FAAP | Roberts Auditorium |
| 10:45 a.m. | Break | Roberts Lobby |
| 11:00 a.m. | Workshops – BLOCK E | |
| | Workshop 9 Training Students for Research with Multilingual Populations Arash Javanbahkt, MD Katherine Yun, MD, MHS | Room 2160 (2 nd floor) |
| | Workshop 10 Culturally and Linguistically Adapting Interventions: A Collaborative Framework Carmen Alvarez, PhD, CRNP, CNM, FAAN | Room 2170 (2 nd floor) |
| | Workshop 11 Language Assessment for Research Team Members Amy Olen, PhD Priscilla Ortiz, PhD, CMI-Spanish | Room 2190 (2 nd floor) |
| | Workshop 12 Cognitive Interviewing | Room TBD |
| | Katharine Zuckerman, MD, MPH, FAAP | Roberts Lobby |
| 12:00 p.m. | Lunch | |
| 1:00 p.m. | Measuring Demographic Characteristics in Multilingual Studies Rosalind Usher, MD | Roberts Auditorium |



| 2:00 p.m. | Handling Interview Data in Languages Other Than English Robert Schrauf, PhD | Roberts Auditorium |
|-----------|--|-----------------------------------|
| 2:45 p.m. | Break | Roberts Lobby |
| 3:00 p.m. | Workshops BLOCK F | |
| | Workshop 9 | Room 2160 (2 nd floor) |
| | Training Students for Research with Multilingual Populations Arash Javanbahkt, MD | |
| | Katherine Yun, MD, MHS | |
| | Workshop 10 | Room 2170 (2 nd floor) |
| | Culturally and Linguistically Adapting Interventions: | |
| | A Collaborative Framework | |
| | Carmen Alvarez, PhD, CRNP, CNM, FAAN | |
| | Workshop 11 | Room 2190 (2 nd floor) |
| | Language Assessment for Research Team Members | |
| | Amy Olen, PhD | |
| | Priscilla Ortiz, PhD, CMI-Spanish | |
| | Workshop 12 | Room TBD |
| | Cognitive Interviewing | |
| | Katharine Zuckerman, MD, MPH, FAAP | |
| 4:00 p.m. | Closing Remarks | Roberts Auditorium |
| | Priscilla Ortiz PhD, CMI-Spanish | |
| | Robert Schrauf, PhD | |
| | Katherine Yun, MD, MHS | |
| 5:00 p.m. | Adjourn | |

ACCREDITATION

In support of improving patient care, this activity has been planned and implemented by the Children's Hospital of Philadelphia. The Children's Hospital of Philadelphia is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

DESIGNATION OF CREDIT

Physicians: Children's Hospital of Philadelphia designates this live activity for a maximum of 19.5 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



